

Five Day Plan for Pre-teaching Houghton Mifflin:

Day 1	Day 2	Day 3	Day 4	Day 5
<ul style="list-style-type: none">• Go over all sounds presented that week (ex: s, m, r, t, a)• Teach a motion with each sound• Sort picture cards according to the sounds	<ul style="list-style-type: none">• Review all sounds and map to letters (ex: /s/=s, /m/=m, etc.)• Review motions• Sort picture cards according to letters• Practice writing the letters	<ul style="list-style-type: none">• Present story vocabulary• Discuss meaning in real life situations• Show students the words, and have them say-spell-say the words• Play "Guess the Word"	<ul style="list-style-type: none">• Review vocabulary• Build background knowledge for the story• Read the story to the students, while they follow along• Everyone chorally reads• Ask comprehension questions throughout	<ul style="list-style-type: none">• Review letters and sounds• Review story vocabulary and elements• Students read story in pairs• Circulate amongst groups to monitor students' accuracy while reading

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